

DOCUMENT RESUME

ED 439 070

SO 031 469

TITLE Making a Difference. Youth for Justice.
INSTITUTION American Bar Association, Chicago, IL. Public Education Div.
SPONS AGENCY Department of Justice, Washington, DC. Office of Juvenile
Justice and Delinquency Prevention.
PUB DATE 1999-00-00
NOTE 34p.
CONTRACT 95-JS-FX-0017
AVAILABLE FROM American Bar Association, 541 North Fairbanks Court,
Chicago, IL 60611-3314 (Product No. 4970072, \$1). Tel:
800-285-2221 (Toll Free); Web site:
<http://www.abanet.org/publiced>.
PUB TYPE Guides - Non-Classroom (055)
EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Active Learning; *Citizen Participation; Elementary
Secondary Education; *Law Related Education; Program
Descriptions; Social Studies; *Youth Programs
IDENTIFIERS Constitutional Rights Foundation; Street Law; *Youth for
Justice

ABSTRACT

This booklet discusses law-related education and its role in helping young people become better citizens. The booklet describes the "Youth for Justice" program, a unique national initiative that uses the power of active learning about the law to build upon the vitality of young people and to address the risks of being young today. Youth for Justice involves young people in law-related education (LRE) programs that address national problems, particularly violence by and against youth. The goals for Youth for Justice's five cooperating national LRE organizations are to: (1) develop curriculum and instructional materials; (2) support a national network of state and local leaders representing every state; (3) provide professional staff development for educators, lawyers, and juvenile justice professionals; (4) conduct programs for students; and (5) prepare community volunteers as co-instructors and co-leaders in classrooms and community activities for youth. Following an overview of Youth for Justice, the booklet contains informational sections on the five LRE organizations: American Bar Association, Division for Public Education; Center for Civic Education (CCE); Constitutional Rights Foundation (CRF); Phi Alpha Delta, Public Service Center (PAD PSC); and Street Law, Inc. The material provided also includes a Youth for Justice State Contact List. (BT)

Making a Difference. Youth for Justice.

American Bar Association
541 North Fairbanks Court
Chicago, IL 60611-3314
Web site: (www.abanet.org/publiced).

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U.S. Department of Justice

Office of Justice Programs

Office of Juvenile Justice and
Delinquency Prevention

Office of the Administrator

Washington, D.C. 20531

Dear Reader:

I am pleased to introduce you to an Office of Juvenile Justice and Delinquency Prevention (OJJDP) funded program initiative entitled "Youth for Justice." This program is designed to help prepare young people for responsible, active and productive citizenship. In this brochure you will learn about law-related education and its role in helping young Americans to become better citizens.

Law-related education teaches elementary and secondary students about the foundations of our constitutional republic and their responsibilities and rights as citizens. Through law-related education, students develop unique insights that promote social responsibility, reaffirm the fundamental values of right and wrong and inspire a commitment to good citizenship. It also assists teachers, lawyers, judges, juvenile officers, legislators, and other law-related professionals to work in partnership to increase students' understanding about the law and our legal system.

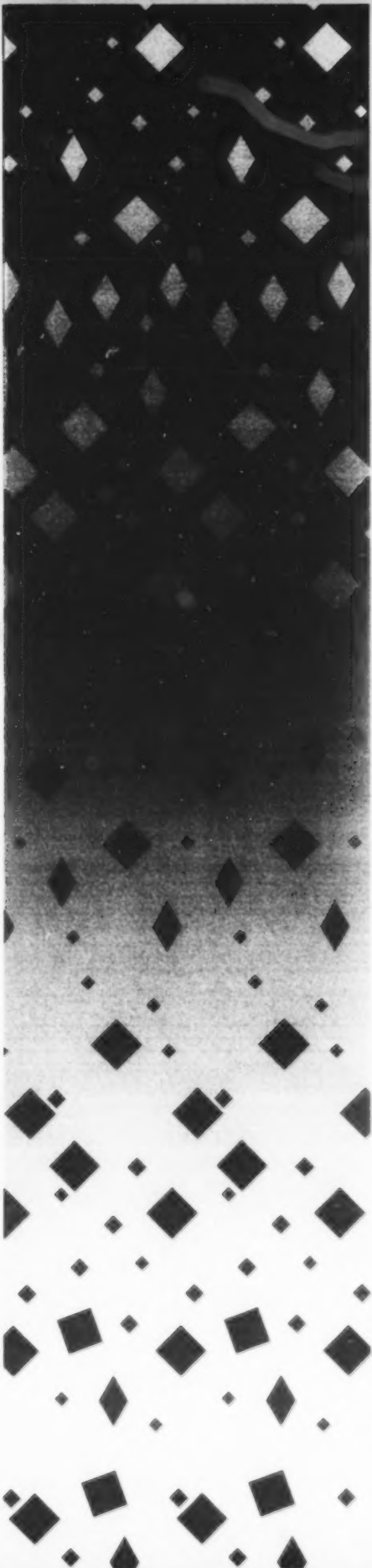
We believe that law-related education is important because it teaches students how the legal system works in a free society that values each of its citizens. Individuals who understand our laws, their purpose and their responsibilities and rights are more likely to respect the law and to be law-abiding and productive citizens. OJJDP is proud of the Youth for Justice program and the excellent work of the five members of the Law-Related Education Consortium that is described in this document. We hope this brochure is of assistance to you in your efforts.

Sincerely,

Shay Bilchik
Administrator

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DIVISION FOR PUBLIC EDUCATION



AMERICAN BAR ASSOCIATION

541 North Fairbanks Court
Chicago, IL 60611-3314
www.abanet.org/publiced
(312) 988-5735
E-mail: abapubed@abanet.org

This booklet was prepared under Grant #95-JS-FX-0017 from the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. We are grateful for its support. PC #497-0072

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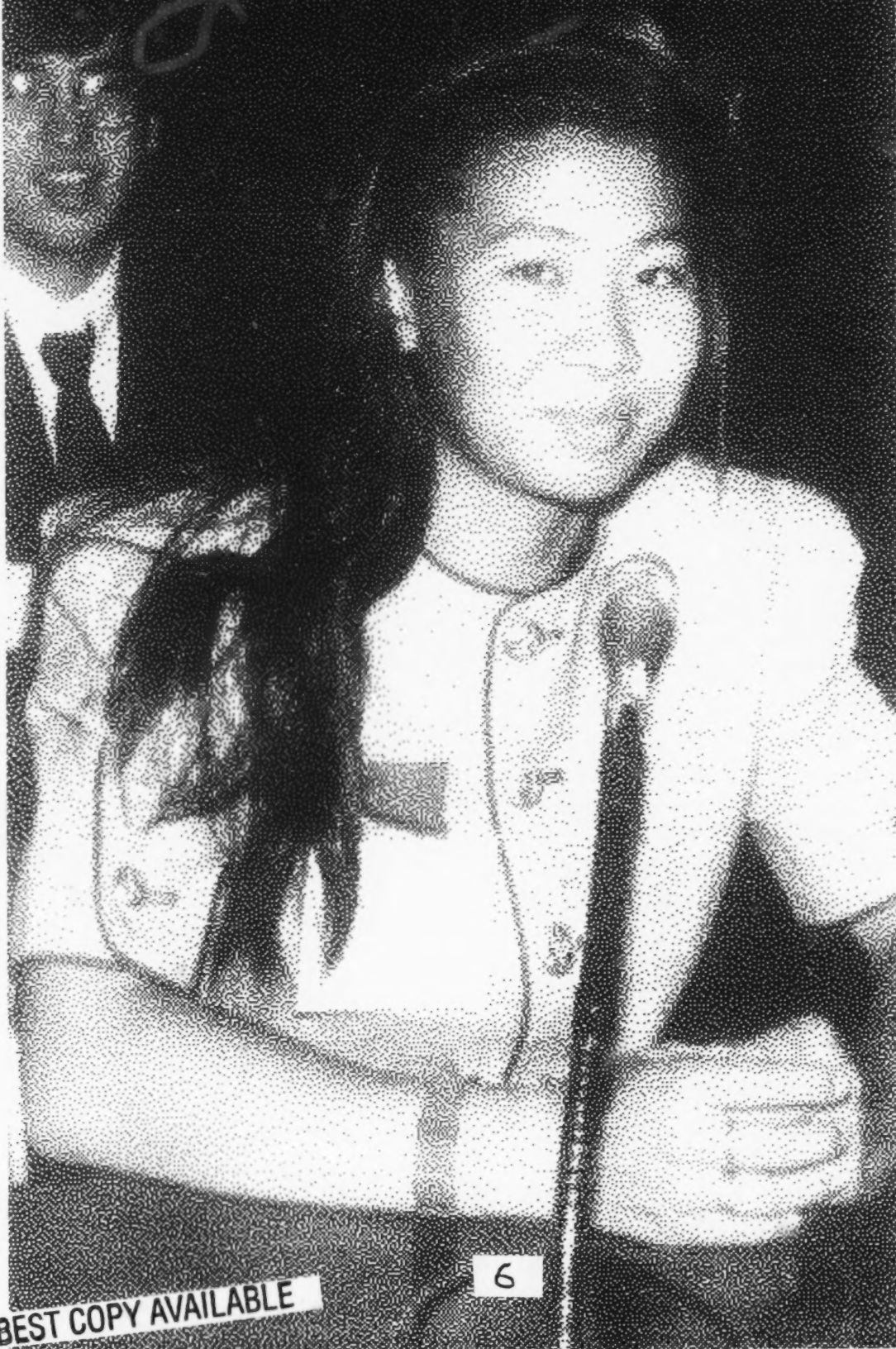
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Youth for Justice



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Overview

America's young people are its most valuable, yet most endangered, resource. Their strength, energy, and potential are unlimited. Their risk in the face of violence and ignorance is unparalleled. Youth for Justice is a unique national initiative that uses the power of active learning about the law to build upon the vitality of young people and to address the risks of being young in America today.

Over one million students participate in Youth for Justice programs annually. With support from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) of the United States Department of Justice, Youth for Justice's five national organizations and state programs (described in this booklet) offer an array of law-related education (LRE) programs and activities for young people in their schools and communities. LRE helps young people avoid delinquent behavior and develop the knowledge, skills, and attitudes of effective citizens. LRE enriches social studies, language arts, and science courses through interactive instructional strategies. LRE enhances learning by providing opportunities for young people to participate in and take responsibility for their communities. LRE equips young people to confront challenging issues such as substance abuse, crime, and violence.

Youth for Justice involves young people in LRE programs that address national problems, particularly violence by and against youth. Youth for Justice's five cooperating national LRE organizations

- develop curriculum and instructional materials
- support a national network of state and local leaders representing every state
- provide professional staff development for educators, lawyers, and juvenile justice professionals
- conduct programs for students, and

- prepare community volunteers as co-instructors and co-leaders in classrooms and community activities for youth

Youth for Justice builds partnerships. It works closely with legal, educational, governmental, and community groups to initiate and strengthen LRE programs. Its network of national and state programs has made LRE a permanent part of school programs throughout our nation.

Youth for Justice and Violence Prevention

Youth for Justice has become increasingly involved in the national response to violence by and against youth. In 1993 Youth for Justice sponsored the National Video Town Meeting on Violence. Using video and telecommunication technology, young people across the nation explored issues of violence in their communities and made recommendations to Attorney General Janet Reno, members of Congress, and educational policy leaders.

The National Law-Related Education Leadership Conference, the pre-eminent conference for the LRE field, examines violence and LRE's role in its prevention. Conference presenters have described current research on the causes and effects of violence. Participating local and state LRE leaders evaluate connections between LRE and prevention, resulting in improved understanding and stronger program development.

Youth for Justice explores ways in which LRE addresses violence by and against youth in its partnerships for safe, disciplined, and drug-free schools. Youth for Justice offers

- **Professional Staff Development and Technical Assistance** National Youth for Justice organizations assist state LRE leaders in providing teachers and administrators with staff development and training in implementing programs to serve youth at highest risk. Youth for Justice sponsors conferences to explore new directions for LRE.
- **Youth Summits** Youth for Justice assists state leaders in organizing and implementing youth summits that bring together diverse groups of young people to explore state and local issues related to youth, such as violence and violence prevention programs.
- **Juvenile Justice** Youth for Justice develops programs for juvenile justice detention and other settings around the country. Building on the success of its juvenile justice initiative in 1990, Youth for Justice is working with a series of pilot sites across the country to develop model programs.

- **Research and Development** Seeking new ways to strengthen the citizenship skills of at-risk children, Youth for Justice implements pilot curricular programs, provides training and dissemination of them, and evaluates their effectiveness. Street Law, Inc.'s *Teen Parents and the Law* program provides lessons focused on legal topics such as child support, paternity, custody, and housing to help young parents improve their family life. The Constitutional Rights Foundation Chicago's *Violence-Prevention Outcomes in Civic Education (VOICE)* program provides fourth/fifth grade level lessons in mediation, law-related education, and service learning to enhance learning about U.S. history and government and improve students' attitudes and behavior. The Center for Civic Education and the Constitutional Rights Foundation's *Bell Gardens Research Project* provides fourth/fifth grade level lessons using law-related/civic education and service learning to enhance learning about U.S. and world history. Phi Alpha Delta Public Service Center's *Law for Pregnant and Parenting Teens* program provides practical law lessons important to this special at-risk group.
- **Public Information** Youth for Justice informs educators, national and state leaders, and the public about current practices and programs in LRE and citizenship education. Youth for Justice disseminates information through newsletters, presentations, Web sites, and a national network of state centers.

CONTACT • US • CONTACT • US

For more information about how you, your school, and your community or organization can become part of this national effort, contact the organizations described in this booklet or:

National Law-Related Education
Resource Center
American Bar Association
Division for Public Education 15.3
541 North Fairbanks Court
Chicago, IL 60611-3314

312/988-5735
FAX 312/988-5494

E-mail:
abapubed@abanet.org
Web: www.abanet.org/
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AMERICAN BAR ASSOCIATION SECTION ON PROFESSIONAL ETHICS



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The American Bar Association Division for Public Education brings together the strengths of America's legal and educational communities in preparing young people for active participation in public life. Since 1971, the ABA's leadership, resources, and programs have increased public understanding of the law among young people in elementary and secondary schools throughout the country. The national programs of the ABA support state and local efforts to

- encourage young people to participate as active citizens in our democracy
- develop access to and understanding of the law as a common bond in a diverse society
- promote the use of law-related education as a prevention strategy for safer schools and communities

Leadership

The American Bar Association provides national leadership to both established and emerging audiences in the field of law-related education. The ABA sponsors and supports the following activities designed to enhance law-related education.

- **National Law-Related Education Leadership Conference** brings together practitioners and theorists in law-related and civic education for discussion of best practices and new directions in the field.
- **Essentials of Law-Related Education** provides a definitive description of the goals, content, and effectiveness of law-related education to be used by LRE leaders in advancing national civics education goals and standards.

Law Day

The ABA leads the nation in its annual celebration of Law Day on May 1 by widely distributing a planning guide, providing extensive information and resources on its Web

site <www.abanet.org/publiced/lawday> and promoting Law Day activities to state and local bar associations, schools, and the media. "Celebrate Your Freedom" is the Law Day theme. Among the activities promoted for K-12 use are "Conversations with Leaders in the Law" (both in person and online), a student photography contest for depictions of the Law Day theme, and a variety of classroom activities.

Resources for Teaching About the Law

The National Law-Related Education Resource Center (NLRC), housed at the American Bar Association, collects and disseminates information about LRE resources available not only from the ABA, but also from organizations around the nation. In addition to responding to individual, news media, and educational publishers' requests, the NLRC's services include the following:

- **World Wide Web site** of the ABA Division for Public Education <www.abanet.org/publiced> includes descriptions of the ABA's LRE programs and products; a directory of and links to state and national LRE projects; information about and links to various Youth for Justice programs, including Youth Summits; national directories of special LRE programs, such as teen courts and law magnet schools; full text of short publications, such as *Teen Court: A National Movement*; lists of resources on a variety of law-related topics, such as peer mediation, the First Amendment, and sexual harassment; a national directory of LRE summer institutes; and extensive Law Day activities and materials.
- **Adjunct ERIC Clearinghouse for Law-Related Education**, established in 1993, is a joint effort of the American Bar Association and the Educational Resource Information Center (ERIC) of the U.S. Department of Education. Each year, the project acquires LRE curricula, research reports, articles, and other entries to be included in the world's largest educational database.
- **Law Matters** is a free newsletter that provides information, resources, and a platform for networking and outreach in law-related and civic education. Each publication features topical issues affecting LRE practitioners, as well as programs and publications to enhance and enrich LRE in school and community settings.
- **Update on Law-Related Education** is an award-winning magazine that has been providing insightful analyses of legal issues and powerful secondary classroom strategies for 20 years. Recent issues have focused on such topics as criminal justice, the First Amendment, technology and alternative media, human rights, famous trials, and juvenile courts.

- **Technical Assistance Bulletins** are short (4-12 pages) publications on special topics relevant to the field of LRE. Recent topics have included teen courts, youth summits, and law magnet school programs.

Bar-School Partnerships

The American Bar Association's unique asset is our 400,000+ member-lawyers across the country, and connections to nearly 700 state, local, women's, and minority bar associations and young lawyer affiliates. The ABA Division for Public Education promotes LRE to ABA members as well as to other bar associations, encouraging lawyer-teacher partnerships at the state and local levels. The following programs and publications support these efforts.

- **I'm the People: It's About Citizenship and You** program gives lawyers and teachers the tools to work together to help young people understand what it means to be a good citizen and master the skills necessary to become one. This series of instructional booklets for K-12 classrooms addresses four key civics topics: *Making Rules and Laws, Resolving Conflicts, Serving the Community, and Influencing Public Policy.*
- **Lawyers in the Classroom** series features lesson plans and handouts for lawyers and teachers to use for teaching students in Grades 4-12 about equal protection, diversity, and violence in the schools.
- **Bar-School Partnerships** series provides "how-to" handbooks for teachers, lawyers, court personnel, law enforcement professionals, and others to enrich K-12 students' understanding of the law. Titles include *Sure-Fire Presentations, Putting on Mock Trials, Courts and the Schools, and Everybody Wins: Mediation in the Schools.*

CONTACT US • CONTACT •

For further information about ABA programs, materials, and services, contact:

Mabel McKinney-Browning
Director, Division for Public Education

John Paul Ryan
Director, School Programs

Paula A. Nessel
Program Manager
American Bar Association
Division for Public Education
541 North Fairbanks Court 15.3
Chicago, IL 60611-3314

312/988-5735
FAX 312/988-5494
E-mail: pnessel@staff.abanet.org
Web: www.abanet.org/publiced

Center for Civic Education



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The Center for Civic Education is engaged in the research, development, and implementation of education programs in civics, government, and the law for elementary and secondary schools. These programs are designed to develop

- an increased understanding of the institutions of American constitutional democracy and the fundamental principles and values on which they are founded
- the skills necessary to participate as effective and responsible citizens
- an understanding of and willingness to use democratic processes when making decisions and managing conflict

We the People ... The Citizen and the Constitution

The innovative *We the People ... The Citizen and the Constitution* program offers stimulating opportunities to educate young people about the history and principles of the U.S. Constitution and Bill of Rights. The *We the People* textbooks, available for upper elementary, middle, and high schools, provide students with an understanding of the philosophical and historical foundations of our Constitution and its contemporary relevance. Teachers' handbooks for upper elementary and middle school levels supplement the *We the People* textbooks and provide additional lesson plans and enrichment activities for studying the Bill of Rights. Upon completion of the curriculum, all teachers are encouraged to involve their students in a simulated congressional hearing to demonstrate their knowledge and understanding of constitutional principles. Over 24 million students have utilized these materials since 1987.

We the People ... Project Citizen

We the People ... Project Citizen is a civic education program for middle school students that promotes competent and

responsible participation in state and local government. It actively engages students in learning how to monitor and influence public policy.

As a class project, students work together to identify and study a public policy issue. In an interactive, cooperative process, the class is divided into four teams. Each team undertakes specific tasks related to the policy issue. The final product is a portfolio displaying each group's work.

In a culminating activity, the class presents its portfolio before other classes or community groups. The activity encourages civic participation among students, their parents, and members of the community.

Classes also may enter their portfolios in a local competition with other classes. Winners advance to annual state and national competitions. Interested persons should contact the Center for information.

Project Citizen is also available in Spanish.

Foundations of Democracy

In cooperation with educators at elementary, secondary, and university levels, members of the legal profession, and scholars, the Center has developed a comprehensive civic education curriculum for teachers and students known as *Foundations of Democracy*. The curriculum is based on four concepts fundamental to understanding our constitutional democracy: authority, privacy, responsibility, and justice.

The *Foundations of Democracy* curriculum provides analytic frameworks, or sets of "intellectual tools," that help students think critically and develop reasoned and responsible positions on important issues. Intellectual tools are reinforced through the use of active learning and critical thinking strategies.

Classroom materials for the *Foundations of Democracy* curriculum progress in scope and complexity from Grades K-12 and include stories and cases, an extensive use of illustrations, and an emphasis on cooperative learning and student participation. Teachers' guides assist in discussions, writing exercises, cooperative group work, simulations of town meetings, board hearings, legislative debates, mediation, trials and appellate court hearings, basic skill-building activities, and alternative assessment strategies.

Exercises in Participation Series

The *Exercises in Participation* series offers upper elementary and middle school students the opportunity to develop participatory skills through examining and proposing remedies for contemporary issues facing our nation and the world. *Drugs in the Schools: Preventing Substance Abuse*, the first in the series, provides a seven-lesson student book and

teacher's guide to help students develop a school drug-prevention program. *Violence in the Schools: Developing Prevention Plans*, a nine-lesson student book and teacher's guide, addresses this national problem by having students develop school violence-prevention plans. Designed to be incorporated into social studies, language arts, health courses, or advisory periods, the *Exercises in Participation* series encourages the involvement of community resource people such as police officers, legislators, judges, and state and local government officials. The texts in this series are designed to help achieve the following National Education Goal: "By the year 2000, every school in the United States will be free of drugs, violence, and the unauthorized presence of firearms and alcohol and will offer a disciplined environment conducive to learning."

CIVITAS and The National Standards for Civics and Government

CIVITAS: A Framework for Civic Education and The National Standards for Civics and Government, published by the Center, provide detailed guidelines for the development of a curriculum that will promote civic competence and responsibility and encourage the widespread participation of youth in the political and civic life of their communities and the nation. The Center's *National Standards for Civics and Government* was designed to implement Goals 2000 Educate America.

Services

The Center helps school systems and other groups develop local civic and law-related education programs. Assistance can be provided in developing programs, training teachers, using community resources, and building programmatic and financial support.

CONTACT US

For further information on Center programs and its Youth for Justice activities, contact:

Charles N. Quigley
Executive Director

Roy Erickson
Director of Justice Education Programs

Jack N. Hoar
Director of International Programs

Center for Civic Education
5146 Douglas Fir Road
Calabasas, CA 91302

800/350-4223

FAX 818/591-9330

E-mail: center4civ@aol.com

Web: www.civiced.org

Constitutional Rights Foundation





Educating Tomorrow's Citizens

Established in 1962, Constitutional Rights Foundation (CRF) is a nonprofit, nonpartisan organization dedicated to educating young people to be more effective citizens through law-related education. CRF is located in Los Angeles and has an affiliated office in Chicago.

Programs

Students, teachers, administrators, legal professionals, and community resource volunteers participate in the following CRF-sponsored LRE programs.

California State Mock Trial Competition involves nearly 400 high-school and middle-school student teams in a simulation of a court case. Over 3,000 volunteer judges and attorneys assist in coaching or adjudicating throughout California.

Law in My Life teams volunteer attorneys with fifth- and eighth-grade teachers to present interactive, student-centered lessons on the U.S. Constitution and Bill of Rights. Field experiences are conducted at the Cook County Juvenile Center, at law firms, and in courtrooms in Chicago.

Sports and the Law helps students develop an understanding of rules and laws through student conferences, a newsletter, curriculum materials, and classroom visitations by sports professionals.

Civic Participation programs help students develop the knowledge and skills to be the leaders of today and tomorrow by encouraging active community participation and problem solving.

- With a grant from the Carnegie Corporation of New York, CRF has developed **CityYouth**, a multi-disciplinary curriculum-based service-learning program for middle-school students. Its 32-lesson curriculum includes a teacher's guide, student materials, and assessment strategies.
- In collaboration with the Close Up Foundation, the **Active Citizenship Today (ACT)** program integrates

the study of government with active community participation. ACT students examine local issues with national public policy implications (crime, for example) and combine their studies with ongoing service projects in the community. ACT teacher materials and student field guides are available in senior- and junior-high-school versions.

Materials

The following publications are designed for use in LRE courses. All are available from CRF Los Angeles unless otherwise indicated.

Bill of Rights in Action is a quarterly curricular newsletter providing student readings and interactive teaching strategies focusing on the legal aspects of historical and contemporary issues. It is distributed free-of-charge to educators.

Criminal Justice in America is a six-unit high-school text, supported by a teacher's guide, that presents a comprehensive survey of criminal justice through an examination of criminal law and procedure. Each unit features enrichment activities such as role-play simulations and moot-court trials.

Law in Social Studies is a unique five-volume series of supplementary texts that integrates the study of law into standard social studies course objectives. Each is supported by a step-by-step teacher's guide. The series consists of

- ***American Album: 200 Years of Constitutional Democracy*** (U.S. History)
- ***To Promote the General Welfare: The Purpose of Law*** (U.S. History)
- ***The Drug Question: The Constitution and Public Policy*** (U.S. Government)
- ***Of Codes and Crowns: The Development of Law*** (World History)
- ***From the School Newsroom to the Courtroom*** (U.S. Government)

Youth & Police is designed to help middle-school students learn about law, improve their relations with police, and take part in service-learning activities to improve public safety. The curriculum consists of 10 highly interactive lessons.

CityWorks is an innovative high-school curriculum that links the study of local government to mainstream government courses through service learning and research. The curriculum consists of six classroom lessons and six research and application activities.

Role-play simulations such as ***Police Patrol*** and ***We the Jury*** put students at the center of the learning process, positively engaging and challenging them.

The 10 high-interest, interactive lessons in ***Streets, the Courts, and the Community*** enable juvenile offenders and other at-risk students to develop valuable skills as they learn about the American civil and criminal justice systems.

It's Yours: The Bill of Rights, an eight-unit text for English as a Second Language students, uses interactive strategies to examine the rights and responsibilities of citizens under the U.S. legal system.

I'm a Voice: Ask Me is a supplementary curriculum for Grades 4 and 5. It teaches about U.S. history and government using mediation, law-related education, and service learning as primary teaching strategies.

The Challenge of Violence and ***The Challenge of Information*** are the first two volumes of a new series funded by the W.M. Keck Foundation of Los Angeles. *The Challenge of Violence* outlines the problem of violence, examines how various public policies seek to address it, and teaches violence prevention strategies. *The Challenge of Information* examines issues surrounding information and the media. It covers issues relating to the First Amendment, press responsibility, free press and fair trial, misinformation, and the Internet. Both books have a separate teacher's guide.

Technical Assistance

CRF can help in planning and implementing teacher-training programs, advisory boards, Law Day events, youth conferences, mock trial competitions, and fund-raisers.

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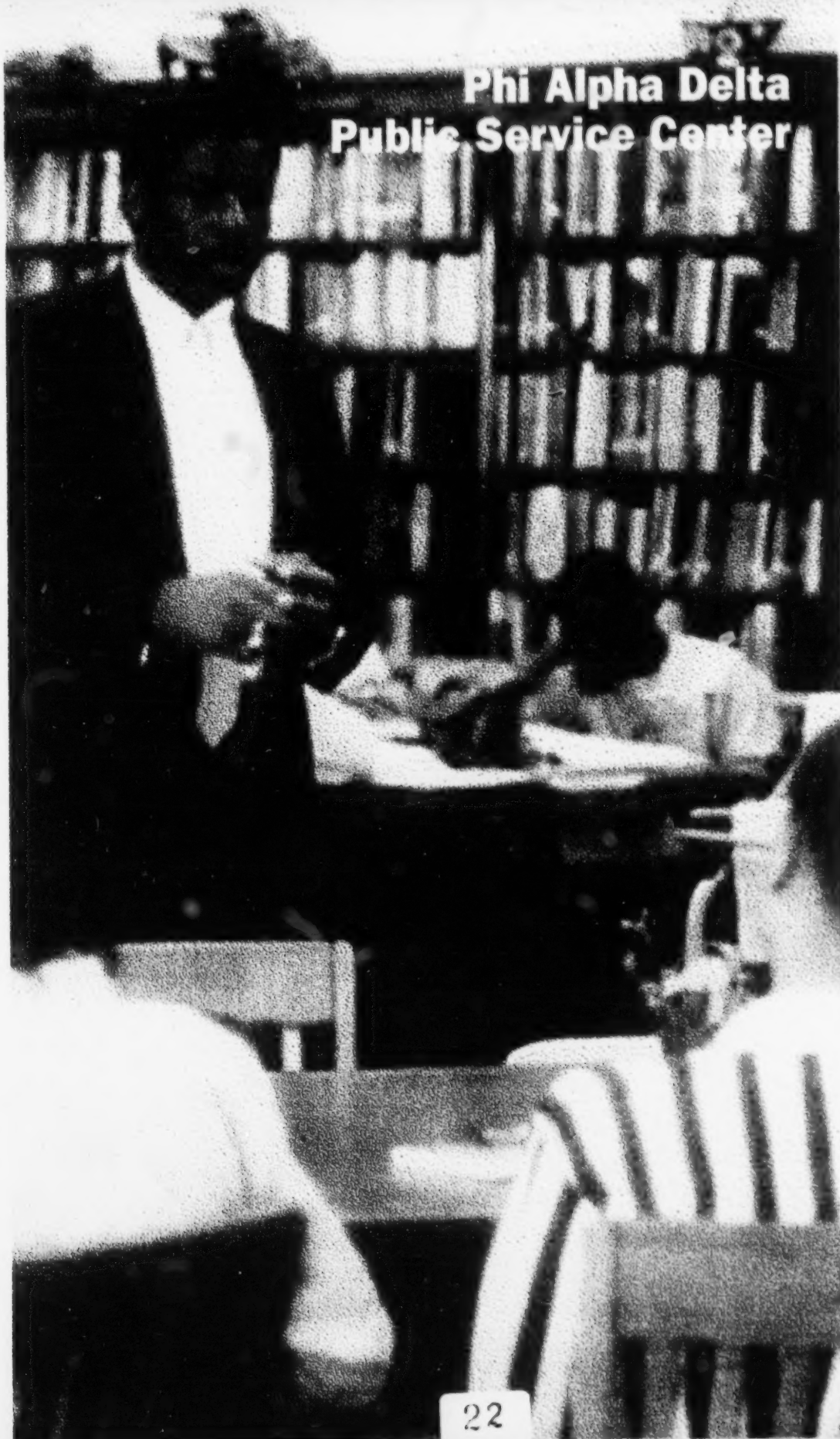
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For more information about CRF programs and materials, contact:

Carolyn Pereira
Executive Director
CRF Chicago
407 S. Dearborn, Suite 1700
Chicago, IL 60605
312/663-9057
FAX 312/663-4321
E-mail: pereira@crfc.org
Web: www.crfc.org

Todd Clark
Executive Director
Constitutional Rights
Foundation
601 S. Kingsley Drive
Los Angeles, CA 90005
213/487-5590
FAX 213/386-0459
E-mail: todd@crf-usa.org
Web: www.crf-usa.org

**Phi Alpha Delta
Public Service Center**





Phi Alpha Delta Public Service Center (PAD PSC) is a community service-based professional organization that recruits and trains law students, lawyers, and other legal professionals to serve as community resource partners with educators in K-12 classrooms as well as alternative classroom settings and community programs. A catalyst for developing community partnerships, PAD PSC develops user-friendly, law-inclusive lessons and sponsors partnership training for educators and resource persons as well as training on substantive topics for the classroom.

With student chapters at 179 American Bar Association-accredited law schools and 175 undergraduate institutions, and alumni chapters in more than 90 cities, PAD PSC's nationwide network links legal professionals to the classroom. PAD PSC's volunteer attorney resource persons are well versed in law-related education theory. Existent in every state, they will utilize PAD PSC materials and training techniques to assist as needed. These Law-Related Education Advisors work with state coordinators, lawyers, law students, educators, and local groups to promote LRE. They are PAD PSC's local network link.

Training

PAD PSC trains educators and attorneys to be classroom partners; trains legal resource persons including attorneys, law students, and law enforcement officers to be effective in the classroom; and trains key community members to advance citizenship education by marketing law-related education in awareness presentations and through the training of others. Training agendas are formulated to meet the needs of the sponsors. Continuing Legal Education may be obtained for presentations to attorneys.

Materials and Publications

Responding to the demands of youth and the education system, PAD PSC has developed highly interactive, law-focused publications for students in elementary, middle, and high schools. PAD PSC materials include the following:

Antidote: Civic Responsibility This substance-abuse prevention publication for use in middle and high school classrooms helps students understand the consequences of the use of alcohol and other drugs through participation in interactive lessons. The lessons range from small-group activities to a mock trial of a juvenile charged with driving while intoxicated. This publication comes with a state-specific supplement, available for all states, the District of Columbia, and Puerto Rico.

Freedom, Fairness & Equality This constitutional law resource guide contains subject-matter summaries, up-to-date case briefs, and discussion questions on equal protection, due process, freedom of expression, and freedom of religion.

Get Started! This is a guide for law students interested in creating and implementing a law-related education program in their community. It is a step-by-step guide to getting a law-related education program started.

Law Student/Elementary Student Initiative Phi Alpha Delta Public Service Center (PAD PSC) is implementing a national initiative to form LRE partnerships between law schools and elementary schools. The program is designed to encourage implementation of high quality LRE at the elementary school level and to increase the number of law students involved in LRE in elementary schools. Law students teach the five-subject, 15-lesson curriculum in fifth grade classrooms. The program has been implemented in one school district in each of three pilot cities: Los Angeles, St. Louis, and Miami.

Law for Pregnant and Parenting Teens In 1997, the Phi Alpha Delta Public Service Center (PAD PSC) began a pilot program designed to teach practical law classes to pregnant and parenting teens. Because of the success experienced at this pilot site, PAD PSC is expanding the program. Currently PAD PSC is working with the Ventura Unified School District and the Los Angeles Unified School District to implement a site in each in the spring of 1999. PAD PSC has produced a video describing this project.

Lesson Plan of the Month This publication takes a legal headline and turns it into a law-inclusive, ready-to-use lesson. Each lesson, although written for middle and high school students, contains an elementary adaptation guide, enabling the lessons to be used across the grade levels. Lessons have covered topics such as international conflict, domestic violence, sports and the law, freedom of religion, prisoners' rights, the Internet, and cloning.

Respect, Reflect, Resolve This violence prevention publication helps students in middle and high school learn to resolve conflict peacefully. It

teaches conflict resolution skills through a series of law-inclusive, interactive lessons and contains guidelines for setting up a school-based peer mediation program.

Respect Me, Respect Yourself This publication teaches elementary students about conflict resolution and the Bill of Rights through a variety of interactive games and activities. It also contains guidelines for setting up a school-based peer mediation program.

Teaching About the Bill of Rights in Elementary & Middle School Classrooms This publication contains interactive lessons about the Bill of Rights for K-8 students.

Technical Assistance

PAD PSC can assist in planning and implementing teacher and resource-person training, fund-raising events, long-range program planning, board member development, mock trial competitions, LRE infusion plans, and partnership programs. We work to creatively implement and expand programs that improve civic responsibility and citizen knowledge about the law.

CONTACT , US , CONTACT , US

For further information, contact:

Frank C. Patek II
Executive Director

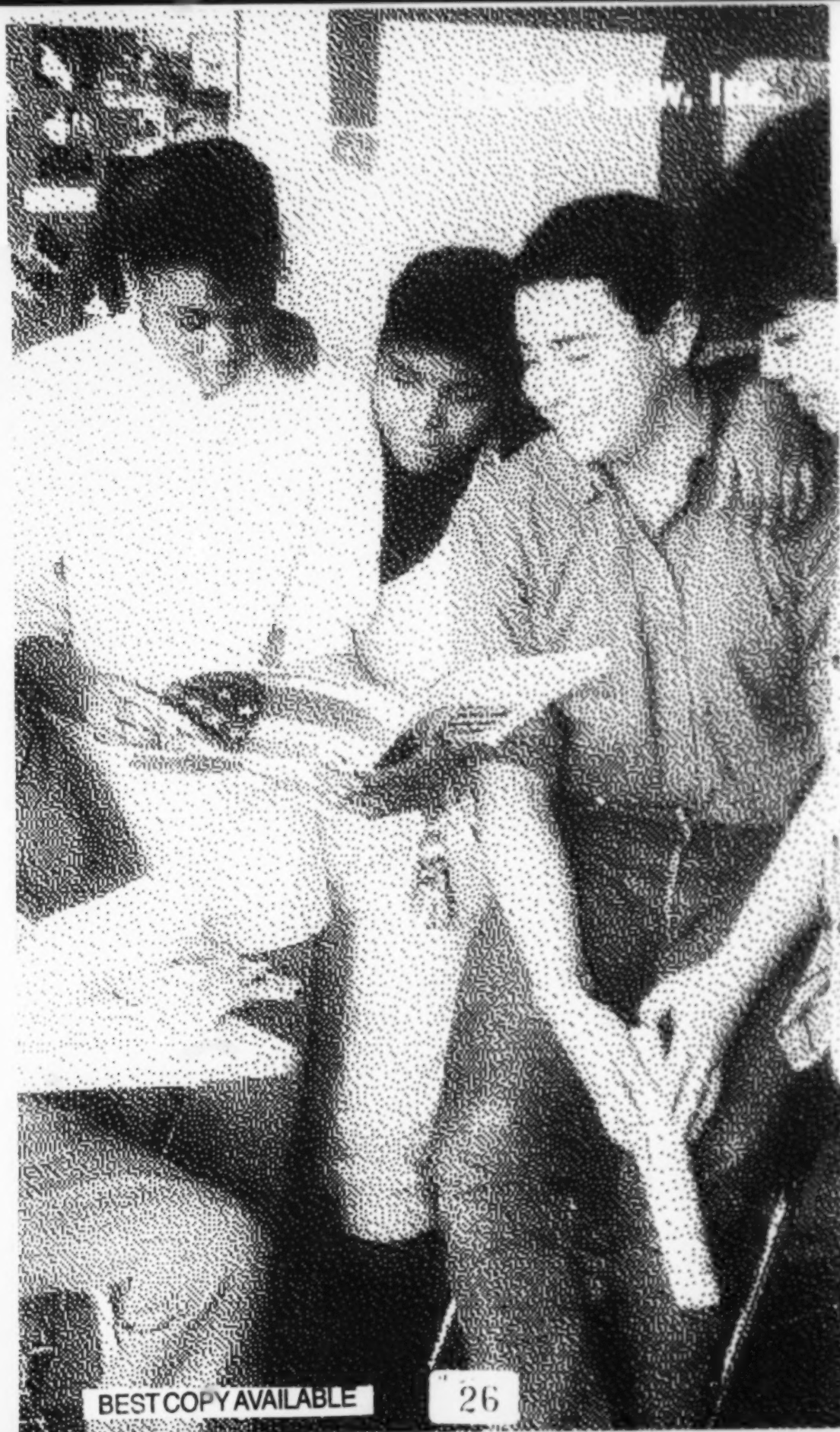
Phi Alpha Delta
Public Service Center
345 N. Charles St.
Baltimore, MD 21201

410/347-3118

FAX 410/347-3119

E-mail: padpscla@aol.com

Web: www.pad.org



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Street Law, Inc., is a nonprofit organization dedicated to empowering young people through education about law, democracy, and human rights.

Programs and Assistance Available

School-Based Programs (K-12) Street Law staff and consultants provide training on practical information about law and human rights, law-related education teaching methods, delinquency prevention theory, and strategies for effective program implementation. Street Law also holds an annual summer institute for high school teachers on the U.S. Supreme Court.

Community Programs Street Law offers conflict management programs that culminate in a mediation showcase; the Teens, Crime, and the Community program, which teaches students about crime prevention and includes service-learning projects; the Teen Parents and the Law program, which teaches young people about laws that impact the family while building family management skills; the Police as Community Teachers program, which supports community policing efforts; and Human Rights—USA, which shares strategies for mobilizing grass-roots community groups on human rights issues in the United States.

Youth Leadership Programs Youth Act!, YouthVision, and the Street Law Leadership Camp provide the leadership skills necessary for young people to effect positive change in their schools and communities. Youth Act! teaches advocacy skills for meaningful change, YouthVision supports innovative programs for reducing conflict and violence, and the leadership camp provides five days of leadership skill building and positive social interaction.

Juvenile Justice Programs Street Law has developed model programs for youth who have come into contact with the juvenile justice system. The Save Our Streets

Youth for justice

program, for youth arrested on weapons violations, teaches conflict management skills while exploring public policy issues on guns. Street Law also offers curricula and programs for use in detention centers, diversion programs, and other juvenile correction facilities.

Publications

Available from West Publishing, a division of International Thomson Publishing (ITP). ITP Distribution Center, 7629 Empire Drive, Florence, KY 41042. Phone: 800/354-9706. FAX 800/487-8488. Web site: itp.westschool.com/socstudies/

- **Street Law: A Course in Practical Law** (6th ed. 1999) covers practical aspects of criminal, tort, consumer, family, and individual rights law. In addition, each unit includes a YouthAct! and a Human Rights—USA feature. Teacher's Manual, full-color transparencies, Test Bank (available on computer disk), Workbook, video series (cc), and Street Law Web site <www.streetlaw.com> available.
- **Teens, Crime, and the Community** (3rd ed. 1998) educates young people about crime and violence prevention. The text covers conflict management and teen victimization issues. Students then apply their knowledge by designing community service projects to make their schools and neighborhoods safer. TM, 6–12.
- **Human Rights for All** (1995) focuses on issues of international and multicultural human rights of importance in many social studies and law-related education classrooms. TM, 7–Adult.
- **Law in Your Life** (1998) is an engaging, easy-to-read text especially designed for students who have not had success with more traditional materials. Students learn practical information about their rights and responsibilities, develop law-related survival skills, and experience positive social interaction with adults and each other. TM, 8–12.

Available from Social Studies School Service, 10200 Jefferson Blvd., Culver City, CA 90232-0802. Phone: 800/421-4246 or 310/839-2436 in California. FAX 310/839-2249. Web site: www.socialstudies.com

- **We Can Work It Out! Problem Solving Through Mediation** (1993) engages students in interactive strategies that build personal conflict management skills, such as recognizing triggers, using active listening, and generating options, and enables them to apply their new skills during mock mediations and role-plays. Reproducible. Grades 7–12. Elementary version, entitled **Let's Say: "We Can Work It Out!" Problem Solving Through Mediation** available for ages 8–13 (1998).

- **Street Law Mock Trial Manual** (1984) is based on 25 years of know-how in conducting classroom mock trials. Reproducible. Six optional trials on civil, criminal, and constitutional issues. Grades 7-12.
- **Community Works: Smart Teens Make Safer Communities** (1999) contains 31 lessons in a ringed, tabbed binder designed to teach students how to protect themselves and their communities. Includes a video on youth action projects, crime prevention pamphlets, and a poster series. Grades 7-12.

Available from Street Law, Inc., 1600 K Street, NW, Suite 602, Washington, DC 20006. Phone: 202/293-0088. FAX 202/293-0089.

- **Street Law in Detention Settings** (1996) contains 18 independent lessons for single- or multiple-lesson use with youth in short-term facilities.
- **Street Law in Juvenile Court Alternative Program** (1996) contains 16 lessons for young people who have had minimal involvement in the juvenile justice system.
- **Parents and the Law** (1998) features 23 lessons focusing on laws that impact the family. Handouts in English and Spanish.
- **Police as Community Teachers** (1998) curriculum provides an opportunity for youth and adults to learn about the role and responsibilities of community police and to open the lines of communication between the police and community.

All Street Law publications emphasize life skills such as conflict resolution, communication, and problem solving. Lessons are interactive and contain real-life scenarios.

Contact the clearinghouse for more information on training and programs in your community or visit www.streetlaw.org

CONTACT US
 For further information, contact:
 Lee Arbetman
 Staff Director
 Street Law, Inc. Clearinghouse
 1600 K Street, NW
 Suite 602
 Washington, DC 20006
 202/293-0088
 FAX 202/293-0089
 E-mail: clearinghouse@streetlaw.org
 Web: www.streetlaw.org

YOUTH FOR JUSTICE STATE CONTACT LIST

Below are the state Youth for Justice coordinators who can direct you to state LRE programs and resources. For additional information, contact the National LRE Resource Center, American Bar Association Division for Public Education, 541 North Fairbanks Court 15.3, Chicago, IL 60611-3314, 312/988-5735, FAX 312/988-5494, E-mail: abapubed@abanet.org, or check the Web www.abanet.org/publiced/lre/main.html

Alabama

Jan Cowin
Alabama Center for Law
and Civic Education
Cumberland School of Law
800 Lakeshore Drive
Birmingham, AL 35229
205/726-2433
FAX 205/726-2673
jacowin@sanford.edu
www.acle.org/

Alaska

Terry Jorgenson
Chugiak High School
P.O. Box 770218
Eagle River, AK 99577-0218
907/696-9746
FAX 907/696-9692

Arizona

Lynda Rando
Arizona Center for LRE
111 W. Monroe
Suite 1800
Phoenix, AZ 85003-1742
602/340-7360
FAX 602/271-4930
Lynda.Rando@staff.azbar.org
www.azbar.org/foundation/lre/lre.htm

Arkansas

Lori Kumpuris
Office of the Arkansas Attorney
General
Outreach Division
323 Center Street
Suite 200
Little Rock, AR 72201
501/682-1323
FAX 501/682-6704
lorik@ag.state.ar.us
www.ag.state.ar.us/

California

Christa M. Gannon
Office of the Public Defender
County of Santa Clara
120 West Mission Street
San Jose, CA 95110
408/299-7128
FAX 408/988-8265
cgannon@pdo.co.santa-clara.ca.us

Colorado

Barbara Miller
Colorado Legal Education
Project

P.O. Box 21270
Boulder, CO 80308-4270
303/492-8154
FAX 303/449-3925
millerba@stripe.colorado.edu

Connecticut

James Schmidt
Connecticut Consortium
for Law & Citizenship
Education
Secretary of State's Office
30 Trinity Street
Hartford, CT 06106
860/509-6184
FAX 860/509-6187
cclce@connix.com
www.connix.com/~cclce/home.html

Delaware

Pat Quann
DE LRE Center, Inc.
Widener University
School of Law
Box 362
4601 Concord Pike
Wilmington, DE 19803-0474
302/778-0643
FAX 302/778-0643
delrecntr@aol.com

District of Columbia

Richard Roe
D.C. Street Law Project
Georgetown University
Law Center
111 F Street, NW
Washington, DC 20001
202/662-9615
FAX 202/662-9681
roe@law.georgetown.edu

Florida

Annette Pitts
Florida LRE Association
1625 Metropolitan Circle
Suite B
Tallahassee, FL 32308
850/386-8223
FAX 850/386-8292
ABPflreaED@aol.com
www.flrea.org/

Georgia

Anna Boling
Georgia LRE Consortium
Institute of Government
University of Georgia
201 N. Milledge Avenue

Athens, GA 30601-3803
706/542-6223
FAX 706/542-9301
boling@cviog.uga.edu
www.cviog.uga.edu/organiza/judicial.htm

Hawaii

Matt Mattice
Judiciary History Center
Hawaii State Judiciary
417 South King Street
Honolulu, HI 96813
808/539-4999
FAX 808/539-4996
jhc@aloha.net
www.jhchawaii.org/

Idaho

Becky Jensen
Idaho Law Foundation
P.O. Box 895
Boise, ID 83701-0895
208/334-4500
FAX 208/334-4515
bjensen@isb.state.id.us

Illinois

Nisan Chavkin
Constitutional Rights
Foundation Chicago
407 S. Dearborn, Suite 1700
Chicago, IL 60605
312/663-9057
FAX 312/663-4321
chavkin@crfc.org
www.crfc.org

Indiana

Thomas Vontz
Indiana Program for LRE
2805 E. Tenth Street
Suite 120
Bloomington, IN 47408-2698
812/855-0467
FAX 812/855-0455
tvontz@indiana.edu
www.indiana.edu/%7Essdc/iplre.html

Iowa

John Wheeler
Center for Law and
Civic Education
Iowa State Bar Association
521 E. Locust, 3rd Fl.
Des Moines, IA 50309-1939
515/243-3179
FAX 515/243-2511
jwheeler@iowabar.org

Kansas

Ron Keefover
Kansas Citizen and Law
Education Project
Kansas Judicial Center
301 W. 10th Street
Topeka, KS 66612-1507
785/296-2256
FAX 785/296-7076
ronk@networksplus.net
www.kscourts.org/

Kentucky

Deborah Williamson
Kentucky Law-Related
Education
Administrative Office
of the Courts
100 Millcreek Park
Frankfort, KY 40601-9230
502/573-2350
FAX 502/573-1448
deborahw@mail.aoc.state.ky.us
www.aoc.state.ky.us/lre/

Louisiana

Maria Yiannopoulos Dooley
Louisiana Center for Law
and Civic Education
Louisiana State Bar
Association
601 St. Charles Avenue,
4th Floor
New Orleans, LA 70130
504/566-1600 ext. 129
FAX 504/598-6753
mdooley@lsba.org
www.lsba.org/html/
affiliates.html

Maine

Pam Anderson
EXCEL
University of Maine School
of Law
246 Deering Avenue
Portland, ME 04102
207/780-4159
FAX 207/780-4239
pamelaa@usm.maine.edu

Maryland

Carole Collins
Citizenship, LRE Program
for the Schools of Maryland
University of Baltimore
1420 North Charles Street
Charles Hall, Suite 419
Baltimore, MD 21201-5779
410/837-6760
FAX 410/837-6762
clrep@ubmail.ubalt.edu
www.clrep.org/

Massachusetts

Diane LaPierre
Massachusetts Bar
Association
20 West Street

Boston, MA 02111-1218
617/338-0571
FAX 617/542-3057
lapierre@massbar.org
www.massbar.org/
pubserv3.html

Michigan

Linda Start
Center for Civic Education
through Law
Oakland Schools
2100 Pontiac Lake Road
Waterford, MI 48328
248/209-2325
FAX 248/209-2436
ccel@oakland.k12.mi.us

Minnesota

Jennifer Bloom
Minnesota Center for
Community Legal
Education
University of Minnesota
340 Coffey Hall
1420 Eckles Avenue
St. Paul, MN 55108
612/625-9231
FAX 612/625-1731
jbloom@extension.umn.edu
www.ccle.fourh.umn.edu/

Mississippi

Spiller Burnham
Mississippi Center for LRE
Mississippi State Bar
Association
P.O. Box 2168
Jackson, MS 39225-2168
601/948-4471
FAX 601/355-8635
msbar@msbar.org
www.msbar.org/public.html

Missouri

Millie Aulbur
Missouri Bar LRE Program
P.O. Box 119
Jefferson City, MO 65102
573/635-4128
FAX 573/635-2811
milliea@mobar.org
www.mobar.org/teach/index.
htm

Montana

Terri Miller
Montana Project for Active
Citizenship Education
274 Lake Blaine Drive
Kalispell, MT 59901
406/756-4560
FAX 406/756-4570
tjmiller@cyberport.net

Nebraska

Doris Huffman
Nebraska State Bar
Foundation

P.O. Box 95103
Lincoln, NE 68509
402/475-7091
FAX 402/475-7106
Dhuffman@nebar.com

Nevada

Ellen Kottler
Nevada Center for LRE
601 N. 9th Street
Las Vegas, NV 89101
702/799-8468
FAX 702/799-8447

New Hampshire

Holly Fazzino
New Hampshire LRE Program
112 Pleasant Street
Concord, NH 03301
603/224-6942
FAX 603/224-2910
hfazzino@nhbar.org

New Jersey

Arlene Gardner
New Jersey Center for LRE
Seton Hall University
103 McQuaid Hall
South Orange, NJ 07079
973/761-9394
FAX 973/761-7642
gardner@lanmail.shu.edu

New Mexico

Michelle Giger
Center for Civic Values
P.O. Box 2184
Albuquerque, NM 87103-2184
505/764-9417
FAX 505/242-5179
michelle@civicvalues.org
www.civicvalues.org/

New York

Greg Wilsey
Law, Youth and Citizenship
Program
New York State Bar
Association
One Elk Street
Albany, NY 12207-1002
518/474-1460
FAX 518/486-1571
LYC@nysba.org

North Carolina

Pamela Riley
North Carolina Center
for the Prevention
of School Violence
20 Enterprise Street
Suite 2
Raleigh, NC 27607
919/515-9397
FAX 919/515-9561
pamela_riley@ncsu.edu
www.ncsu.edu/cpsv/

North Dakota

Deborah Knuth
State Bar Association of
North Dakota
P.O. Box 2136
Bismarck, ND 58502
701/255-1404
FAX 701/224-1621

Ohio

Rhonda Mallory
Ohio Center for LRE
P.O. Box 16562
Columbus, OH 43216-6562
614/487-2050
FAX 614/486-6221
rmallory@ocltre.org
www.ohiobar.org/public/ocltre/

Oklahoma

Michael H. Reggio
Oklahoma LRE Program
Oklahoma Bar Association
P.O. Box 53036
Oklahoma City, OK 73152
405/416-7023
FAX 405/416-7001
michaelr@okbar.org
www.okbar.org/

Oregon

Marilyn Cover
Classroom Law Project
620 SW Main
Suite 102
Portland, OR 97205
503/224-4424
FAX 503/224-1721
mcover@classroomlaw.org

Pennsylvania

David Trevaskis
Law, Education, and
Participation (LEAP)
Temple University
1719 North Broad Street
Philadelphia, PA 19122
215/204-1887
FAX 215/204-5455
dtrevask@thunder.ocis.
temple.edu

Puerto Rico

Giuseppe DeRinaldis
General Education Council
Atalo-Ray Towers
Suite 21
268 Munos Rivera Avenue
San Juan, PR 00919
787/764-0720
FAX 787/764-0820

Rhode Island

Claudette Field
Rhode Island Legal/Educational
Partnership
255 Westminster Street
4th Floor
Providence, RI 02903-3414
401/222-6831
FAX 401/222-6839
CCField@aol.com
www.rilep.org/

South Carolina

Cynthia Coker
South Carolina Bar—
LRE Division
P.O. Box 608
Columbia, SC 29202
803/252-5139
FAX 803/799-4118
cindy.coker@scbar.org
www.scbar.org/

South Dakota

Robert Wood
South Dakota Center for
Law and Civic Education
Delzeli Education Center
University of South Dakota
414 East Clark
Vermillion, SD 57069
605/677-5832
FAX 605/677-5438
woodr@usd.edu
www.usd.edu/chiesman/

Tennessee

Suzanne Stampley
William J. Harbison Foundation
for Law-Related Education
Tennessee Bar Association
3622 West End Avenue
Nashville, TN 37205
800/899-6993 voice mailbox 150
FAX 615/884-5004
sdsire@nash.tds.net

Texas

Jan Miller
Law-Related Education
State Bar of Texas
P.O. Box 12487
Capital Station
Austin, TX 78711-2487
800/204-2222, ext. 2121
FAX 512/475-1904
jmiller@texasbar.com

Utah

Kathy Dryer
Utah LRE Project
645 South 200 East
Suite 101
Salt Lake City, UT 84111
801/322-1802
FAX 801/323-9732
lre@icw.com
amsquare.com/lre/

Vermont

John Marchica
Vermont Youth for Justice
90 Westminster Street
Bellows Falls, VT 05101
802/463-3303
FAX 802/463-2222
vtlaw@hotmail.com

Virginia

Joyce Davis
Virginia Institute for Law and
Citizenship Studies
School of Education
Virginia Commonwealth
University
1015 West Main Street
P.O. Box 842020
Richmond, VA 23284-2020
804/828-1940
FAX 804/828-1323
jdavis@edunet.soe.vcu.edu

Washington

Margaret Fisher
Washington Youth for Justice
Program
Office of the Administrator
of the Courts
1206 South Quince Street
P.O. Box 41170
Olympia, WA 98504-1170
360/705-5341
FAX 360/586-8869
margaret.fisher@courts.wa.gov

West Virginia

Thomas Tinder
WV State Bar Citizenship and
LRE Program
2006 Kanawha Blvd., East
Charleston, WV 25311
304/558-7993
FAX 304/558-2467
tindert@wvbar.org

Wisconsin

Dee Runaas
State Bar of Wisconsin
402 West Wilson Street
Madison, WI 53703
608/250-6191
FAX 608/257-4343
drunaas@wisbar.org
www.wisbar.org/

Wyoming

Donald Morris
Wyoming LRE Council
717 Frontier Park Avenue
Cheyenne, WY 82001
307/632-8013
FAX 307/771-2699
DMorris887@aol.com



Who Supports Law-Related Education?

Many major national associations recognize LRE's importance.

Council for Chief State School Officers

supports citizenship education programs that "teach rights, respect, and responsibility as an integrated part of the curriculum [and] provide students with the skills, knowledge, and attitudes to act intelligently and responsibly toward self and others as they become productive members of society."

Conference of Chief Justices

"recognizes the value of law-related education and encourages all states to implement such a curriculum, to the end that our youth will honor, defend and enhance a national heritage which fosters individual rights and responsibilities in a free society under law."

National Education Association

"supports law-related education as an integral part of the K-12 curriculum [and] encourages teachers, lawyers, court personnel, and others to work together ... to teach students to be responsible citizens."

Juvenile Justice Trainers Association

"believes the content and the context of law-related education instruction provides a potent opportunity for empowerment of our most disenfranchised youth."

International Association of Chiefs of Police, Inc., and National Association of Attorneys General commend "law-related education for its efforts in fostering and furthering high-quality programs about the law and legal processes in our nation's elementary and secondary schools."

National Sheriffs' Association

recognizes that "law-related education provided during the kindergarten-through-twelfth grade years of instruction in our ... schools not only heightens the awareness of our youth concerning the legal system and processes of our jurisprudence but also enhances understanding of the importance of the Rule of Law."

National School Boards Association

notes in its publication, *Toward Safer and Better Schools*, "law-related education (LRE) is another curricular reform that has demonstrated promise in preventing delinquency by fostering social responsibility, personal commitment for the public good, and effective participation in the social order."

Youth

Youth for Justice is a project supported by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice.